

901122 - C2

Class - IX

ENGLISH (Communicative)

Maximum Marks: 80 Time: 3 hours

Total No. of Pages: 12

The Question Paper is divided into four Sections:

Section A: Reading 20 Marks

Section B: Writing 20 Marks

Section C: Grammar 20 Marks

Section D: Literature 20 Marks

General Instructions:

- 1. All questions are **compulsory**.
- 2. Marks are indicated against each question.
- 3. An additional **15** minutes time has been allotted to read this question paper only.

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SECTION - A (Reading - 20 Marks)

1. Read the passage carefully.

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In a democracy, the people choose their government. In order to make intelligent choices, the people need to know what those who are running the government are doing. They must be able to get news that is not controlled by the government. Newspapers and other news organizations must be able to report all the news. Freedom of the press is a very important part of any democracy.

Freedom of speech is just as important as freedom of the press. That means that all citizens should have the right to inform others of what they know and express their opinions. That doesn't mean being able to lock yourself in a closet and whisper. It means being able to get your thoughts out to as many people as possible. Beware of politicians who want to repress that right.

In a free society, people can practice their religious beliefs without fear. They may also elect to belong to no religion at all. Freedom of religions is safest in democratic nations. In order for people to be able to exercise their rights, they must be able to work together. They must be able to form groups to give strength to their causes. That right is known as freedom of assembly.

Answer the following questions by selecting the most appropriate option from the ones given below.

- 1. The 'press' in the above lines means:
 - (a) To push
 - (b) A strong forward movement
 - (c) To keep asking
 - (d) News reporting organizations
- 2. The politicians want to repress the public. In other words they want to:
 - (a) Control, or hold down
 - (b) Push again
 - (c) Fight to protect
 - (d) Say again
- 3. In a free society people can ______ to belong to no religion at all.
 - (a) Vote
 - (b) Ask
 - (c) Find
 - (d) Choose
- 4. The right to 'freedom of assembly', in the above lines, refers to right to
 - (a) Vote
 - (b) Ask
 - (c) Find
 - (d) Choose



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- 5. An appropriate title for this text would be:
 - (a) Democracy and Religion
 - (b) Democracy and Freedom
 - (c) Importance of Newspaper
 - (d) Rights and Duties

2. Read the poem carefully.

The Quiet Life

Happy man whose wish and care

A few paternal acres bound.

Content to breath his native air

In his own ground.

Whose herds with milk, whose fields with bread,

Whose flocks supply him with attire;

Whose trees in summer yield him shade,

In winter fire:

Blest; who can unconcernedly find

Hours, days and years, slide soft away

In health of body, peace of mind.

Quiet by the day:

Sound sleep by night; study and ease

Together mixed, sweet recreation

And innocence which most does please with meditation.

Thus let me live, unseen unknown

Thus unlamented let me die,

Steal from the word, and not a stone

Tell where I lie.

Answer the following questions by selecting the most appropriate option from the ones given below.

- 1. Which man wishes to live in his own native land?
 - (a) A man with large wishes.
 - (b) A man with small wishes.
 - (c) A rich man.
 - (d) A wealthy man.

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- 2. Why does man described by the poet not have any worries about summer?
 - (a) He lives in cold land.
 - (b) He keeps all facilities to keep away from heat.
 - (c) Trees shield him away from heat.
 - (d) None of the above.
- 3. What kind of death does the 'man' wish for?
 - (a) Sorrowful.
 - (b) Contented.
 - (c) Lamented.
 - (d) Frustrated.
- 4. What is the rhyming scheme in the first stanza?
 - (a) bb aa.
 - (b) aa bb.
 - (c) ba ba
 - (d) ab ab.
- 5. Which word in the first stanza means 'clothes'?
 - (a) Shade.
 - (b) Flock.
 - (c) Attire.
 - (d) Partner.

3. Read the passage carefully.

Frank Towers, have you ever heard of him? He is the questionable figure who supposedly survived three doomed ships in the 1900's. Some consider him one of the luckiest men alive. He was touted to be middle aged fire man in the engine room. Some consider him an ordinary, hard working person, but he had the ability to avoid dying in some of the most horrendous ocean liner accidents ever recorded.

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He was said to have once been a crew member on the *titanic* at the time that the ship hit the ice berg. Two years later, he was working on the *Empress of Ireland* when she collided with the *Storstad*. Over one thousand people died in that disaster. He was then employed in May of 1915 on the *Lusitania* when it was hit by U- 20 torpedo. He apparently lived through that without a scratch as well. If you are beginning to doubt this man's existence, you are probably not too far from the truth. No records have been found ever listing a man by Frank Towers working on any of the three ships.

The legend of Frank Towers seems to be another case of an urban folk tale, humanity's desire to see triumph over a tragic situation. Fact or fiction, Frank Towers is one of the multiple characters that help colour the history books.

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Answer the following questions by selecting the most appropriate option from the ones given below.

- 1. In this statement from the article, "He was touted to be a middle-aged fireman in the engine room." Touted means:
 - (a) Publicized.
 - (b) Demeaned.
 - (c) Set-up.
 - (d) Sighted.
- 2. This passage sheds doubt on:
 - (a) The fact that three ships sank.
 - (b) The thought that America was at war with other countries.
 - (c) Frank Towers causing the ships to sink.
 - (d) Urban folk tales are not always based on real people.
- 3. The title of this article could be:
 - (a) 'Frank Towers, a man of mystery'.
 - (b) 'Surviving the impossible'.
 - (c) 'The Legend of Frank Towers debunked.'
 - (d) 'How to survive doomed ships'?
- 4. According to this passage, which of the following phrases best captures the intent of the article?
 - (a) A stitch in time saves nine.
 - (b) Don't believe everything you read.
 - (c) Luck by chance.
 - (d) There are many layers of an onion.
- 5. The article states that urban folk tales are created because :
 - (a) They are fun to hear.
 - (b) Humanity likes to see someone triumph over tragedy.
 - (c) They trick people into believing lies.
 - (d) People do not remember details clearly.

4. Read the poem carefully.

Thank You Sincerely

Thanks for the start to the lives that we've had.

Thanks for the nights that you went without rest.

So many memories, most happy, some sad;

If you weren't perfect, you still passed the test,

Holding our hands, holding back all the fears.

Thank you sincerely for all of those years.

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So many hours that you worked to provide Multiplied by all the days that we grew, When we behaved and the times we defied, Never a doubt we could still count on you, Making our laughter and drying our tears. Thank you sincerely for all of those years.

Thanks for the rules that we wished were not there. Thanks for the wisdom we sometimes denied. All the attention and all of the care, All the forgiveness and all of the pride, Pointing out faults but then calling out cheers. Thank you sincerely for all of those years.

For the examples you set every day,
Teaching with actions, those lessons hold tight.
We hardly knew just how much you could say
Simply by doing what you knew was right.
Now that we're older, the logic appears.
Thank you sincerely for all of those years.

Thank you for love not required to be earned, Not ever fading as time moves along. You have to know that the love is returned, Not always showing, but always so strong. And you still care as your golden time nears. Thank you sincerely for all of the years. Love, Bob

Answer the following questions by selecting the most appropriate option from the ones given below.

- 1. The poet is expressing his thanks to:
 - (a) His parents.
 - (b) His friends.
 - (c) His teachers.
 - (d) God.
- 2. Though the narrator wishes there were no rules, he expresses his:
 - (a) Unhappiness over them.
 - (b) Thanks for them.
 - (c) Anger for them.
 - (d) Outrage for them.

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3.

(a)

(b)

(c)

Punished Blamed

Forgiven

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The narrator has been _____a number of times for his faults.

	(d) Implicated							
4.	y .							
	(a) Defied							
	(b) Denied							
	(c) Fade							
	(d) Ride							
5.	The phrase "Your golden time nears" means :							
	(a) You are in prime of your life							
	(b) Your end is near							
	(c) You are very rich							
	(d) You are very happy							
	SECTION - B							
	(Writing - 20 Marks)							
Con	nplete the following dialogue in about 80 words :	4						
Jimi	my: We should have the events like the Commonwealth Games in our country.							
Sang	gita: Don't you think that we should use all this money that we spend on such events, for the upliftment of the poor people of our country?							
Jimi	my: You are absolutely right, but (a)							
San	gita: (b)							
Jimi	my: (c)							
San	gita: (d)							
·								
expe Mou you	were one among the six chosen by the National Sports Channel for an Indian edition to Mt. Everest. Before the expedition, you under went arduous training at untaineering Institute. Taking ideas from the unit on 'Adventure', together with r own ideas, write a letter in about 150 words to your friend recounting your eriences at the Institute and your final selection.	8						
	th the help of given outline write an article in about 150 words on rning Walk'.	8						
Wal and	king in the open—the best exercise for a student—needs no apparatus—simple healthy—natural beauty enlivens the eye and cheers the mind—a companion makes ore enjoyable—can give surprising results.							

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SECTION - C (Grammar - 20 Marks)

		(live) a lion and his lioness. One day the lioness
		It was the duty of the lion to bring food. So he
		(come) in his way and gave it to the
lione		
(a)	(i) living	
	(ii) is living	
	(iii) was living	
	(iv) lived	
(b)	(i) gave	
	(ii) given	
	(iii) had given	
	(iv) was given	
(c)	(i) killed	
	(ii) had killed	
	(iii) has killed	
	(iv) was killing	
(d)	(i) come	
	(ii) came	
	(iii) had come	
	(iv) is coming	
T1	, at the fellowing boadling of a	november of Complete the contents of the size the
	ect option given below:	newspaper. Complete the sentences choosing the
	et option given below.	
	RECOVERY OF ANCIENT S	HIP ·
(a)	RECOVERY OF ANCIENT S An ancient ship, over 500 year	
	An ancient ship, over 500 year	HIP: rs old,off the coast of Kerala.
	An ancient ship, over 500 yea (i) recovered	
	An ancient ship, over 500 yea (i) recovered (ii) has been recovered	
	An ancient ship, over 500 yea (i) recovered (ii) has been recovered (iii) had been recovered	
(a)	An ancient ship, over 500 yea (i) recovered (ii) has been recovered (iii) had been recovered (iv) was recovered	rs old,off the coast of Kerala.
	An ancient ship, over 500 year (i) recovered (ii) has been recovered (iii) had been recovered (iv) was recovered NEW TRAIN INTRODUCED	rs old,off the coast of Kerala. O:
(a)	An ancient ship, over 500 year (i) recovered (ii) has been recovered (iii) had been recovered (iv) was recovered NEW TRAIN INTRODUCED	rs old,off the coast of Kerala.
(a)	An ancient ship, over 500 year (i) recovered (ii) has been recovered (iii) had been recovered (iv) was recovered NEW TRAIN INTRODUCED According to the Railway Mini	off the coast of Kerala. O: ster from Delhi to Bombay from sixth
(a)	An ancient ship, over 500 year (i) recovered (ii) has been recovered (iii) had been recovered (iv) was recovered NEW TRAIN INTRODUCED According to the Railway Minit of this month.	off the coast of Kerala. O: ster from Delhi to Bombay from sixth
(a)	An ancient ship, over 500 year (i) recovered (ii) has been recovered (iii) had been recovered (iv) was recovered NEW TRAIN INTRODUCED According to the Railway Minit of this month. (i) a new train will be introduced.	off the coast of Kerala. O: ster from Delhi to Bombay from sixth

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(c)	M.P.	ENGLISH TEACHERS ATTEND SEMINAR:					
		a seminar from the M.P English Teachers.					
	(i)	The education department is holding					
	(ii)	The education department is going to hold					
	(iii)	The education department will hold					
	(iv)	The education department will be holding					
(d)) DIR	DIRECTOR INAUGURATES BANK EXTENSION COUNTER:					
		Managing Director of the Syndicate Bank of the 'Heart and Lung tute' in Kolkata yesterday.					
	(i)	inaugurated a bank extension counter					
	(ii)	inaugurated bank's <mark>exte</mark> nsio <mark>n co</mark> unt <mark>er</mark>					
	(iii)	inaugurated an extension counter of the bank					
	(iv)	inaugurated extension counter					
Fil	ll in th <mark>e</mark>	blanks with the correct form of the verbs given in the brackets.					
(a)		ved that she was badly in need of help. Working					
(a)	ì						
	(ii) (iii)	To work Worked					
	(iv)	Having worked					
(b)		returning					
(0)	(ii)	having returned					
	(iii)	to return					
	(iv)	will return					
(c)	` '	tattered					
()	(ii)	tattering					
	(iii)	to tatter					
	(iv)	was tattered					
(d)	` ,	worried					
` '							
	(ii)	worrisome					
	(ii) (iii)						
		worrisome worrying to worry					

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11.	Fill in the blanks with appropriate determiners.						4			
	I was going to Haridwar. On (a) way I met (b) European. He was the disciple of (c) Indian religious Guru who had been living in (d) hermitage near the Ganga for the last five years.									
	(a)	(i)	the	(ii)	a	(iii)	an	(iv)	some	
	(b)	(i)	an	(ii)	a	(iii)	few	(iv)	some	
	(c)	(i)	a	(ii)	an	(iii)	the	(iv)	every	
	(d)	(i)	the	(ii)	a	(iii)	some	(iv)	every	
12.		d the f	flowing conversa	ntion a	and fill i	n the bla	nks with t	he most app	propriate on	e 4
	Sir	: Wh	iy are you lat <mark>e to</mark>	day ?						
	Boy	: I ar	n not f <mark>eel</mark> ing wel	1.						
	Sir	: Wh	at is the trouble	with y	you ?					
	Boy	: I ar	n suffering from	cold a	and coug	h.				
	The teacher asked the boy (a) The boy replied (b)									
	The teacher again asked (c) The boy said he (d)									
	(a)	(i)	why was he lat	e agai	in tha <mark>t</mark> da	ay				
		(ii)	why he was lat	e agai	in that da	ay				
		(iii)	that why he wa	as late	again th	at day				
		(iv)	he was late wh	y agai	in that da	ay				
	(b)	(i)	that he was not	feelir	ng well					
		(ii)	he was not feel	ing w	ell					
		(iii)	I was not feelin	g wel	1					
		(iv)	that I was not f	eeling	well					
	(c)	(i)	what was the t	rouble	with hir	n				
		(ii)	that what was the trouble with him							
		(iii)	what the trouble was with him							
		(iv)	what had been	the tr	ouble wi	th him				
	(d)	(i)	was suffering fr	rom co	old and c	ough				
		(ii)	is suffering from	n cold	l and cou	gh				
(iii) has been suffering from cold and cough										
		(iv)	have been suffe	ring f	rom cold	and cou	gh			



SECTION - D (Literature - 20 Marks)

- 13. Read the following extracts and answer the questions by choosing the most appropriate alternative from the ones given below. Attempt any two. 3+3=6
 - (A) "And both that morning equally lay

In leaves no step had trodden black.

Oh! I kept the first for another day!

Yet knowing how way leads on to way,

I doubted if I should ever come back."

- (1) The poet decided that:
 - (a) he would take the second road and leave the first one for some other day.
 - (b) he would take the frequently trodden road.
 - (c) he would go back and decide later on.
 - (d) he would take the first road.
- (2) 'Leaves no step had trodden black' implies:
 - (a) that the road was not taken by anyone.
 - (b) that it was not a safe road.
 - (c) that the poet was not interested in taking the road.
 - (d) None of the above.
- (3) 'Should ever come back' shows that the poet was :
 - (a) confident
 - (b) indecisive
 - (c) optimistic
 - (d) pessimistic
- (B) "Out spoke the hardy highland wight

I'll go, my chief - I'm ready:

It is not for your silver bright,

But for your winsome lady."

- (1) "the hardy highland wight" in the first line refers to:
 - (a) Lord Ullin
 - (b) the Chieftain
 - (c) the boats man
 - (d) Lord Ullin's daughter
- (2) "the hardy highland wight", promised to help the chieftain because :
 - (a) he was greedy
 - (b) he respected his chief
 - (c) he was impressed by the beautiful beloved of the chief
 - (d) he was very co-operative

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 (a) the boats man (b) the chieftain (c) Lord Ullin (d) Lord Ullin's daughter (C) "By thirty hills I hurry down, Or slip between the ridges, By twenty thorpes, a little town, And half a hundred bridges." 	
(c) Lord Ullin (d) Lord Ullin's daughter (C) "By thirty hills I hurry down, Or slip between the ridges, By twenty thorpes, a little town,	
(d) Lord Ullin's daughter (C) "By thirty hills I hurry down, Or slip between the ridges, By twenty thorpes, a little town,	
(C) "By thirty hills I hurry down, Or slip between the ridges, By twenty thorpes, a little town,	
Or slip between the ridges, By twenty thorpes, a little town,	
By twenty thorpes, a little town,	
And half a hundred bridges."	
(1) The stanza describes the brooks' journey	
(a) from hills to a town	
(b) from mountains to a v <mark>alley</mark>	
(c) from hills to plains	
(d) from v <mark>alley</mark> to p <mark>lai</mark> ns	
(2) These lines tell us that the brook	
(a) moves slowly	
(b) moves silently	
(c) moves very fast and swiftly	
(d) moves with lot of noise	
(3) The significance of the numbers mentioned is	
(a) to let the reader count the number of places visited by the	e brook
(b) to show the expanse of the Brook's passage or journey	
(c) to help the brook count	
(d) none of the above	
Answer any four of the following questions.	2x4=8
(a) How could the poet hear the song of the Solitary Reaper, when it cou	ld be heard
no longer ?	
(b) What problems did Chuck present when he returned to the company he	adquarters ?
(c) Give any two personality traits of Jeanne. Support your answer with	ı examples.
(d) How does Sudha react on hearing her Grandmother's desire to becor	ne literate ?
(e) Describe the two roads that the author finds? Which road does he c	hose ?
After coming home you realize that the villa was not actually bough husband has fooled you. Write your feelings in the form of a diary entr	5
Compare and Contrast the character of Grandmother with Juliette.	
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14.

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